

Mr. Chair, you make the best decisions on how your child should be raised, where your child should go to school, and what your child should learn—not Washington bureaucrats. Teachers, principals and members of your local school boards, should run your child's classroom, school, and school district, not some random bureaucrat in Washington who has no clue about the challenges they face.

You know what's best for your kids, not an empty suit thousands of miles away, and that is why I rise today to support Representative LUETKEMEYER's efforts to fight for competitive excellence and innovation in our nation's education system.

PERSONAL EXPLANATION

HON. TIM RYAN

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Friday, July 19, 2013

Mr. RYAN of Ohio. Mr. Speaker, on Thursday, July 18, 2013, I inadvertently voted "no" on roll No. 367—Young of Alaska Amendment No. 2 to H.R. 5. I had meant for my vote to be recorded as "aye".

TO RECOGNIZE THE RECIPIENTS OF THE 2013 BEST OF BRADDOCK AWARDS

HON. GERALD E. CONNOLLY

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Friday, July 19, 2013

Mr. CONNOLLY. Mr. Speaker, it is my great honor to recognize the recipients of the 2013 Best of Braddock Awards, presented by the Braddock District Council of Community Associations. These awards are given annually to deserving individuals, organizations and companies in the Braddock Magisterial District of Fairfax County, Va., who have demonstrated an outstanding commitment to the community.

The goal of the Braddock District Council is to promote the civic, community, and general welfare of the citizens of the Braddock Magisterial District of Fairfax County. The Council represents the interests of community associations that lie within the Braddock District, facilitates cooperation and coordination between community associations, and provides a path of communications between associations and officials/elected representatives of the Braddock Magisterial District. I am pleased to join the Braddock District Council of Community Associations in recognizing the Recipients of the 2013 Best of Braddock Awards:

Citizen of the Year—Diane DiPietro, former president of Kings West Swim Club, for her tireless efforts to turn the blighted pool property into Rabbit Run Park.

Outstanding Business—The Peterson Companies for the development and management of the Fairfax Corner Center.

Most "Can-Do" Public Employee—Ed Richardson, Manager, Park Operations Division, Fairfax County Park Authority for working with Braddock District residents to effectively carry out the FCPA mission areas of promoting and protecting our cultural and natural resources, and providing safe recreation facilities for activities and programs.

Neighborhood Enhancement or Beautification—Dave Bowden, Fairfax County Parks Authority and Craig Carinci, Fairfax County Storm Water Management, who led their teams through the successful conversion of the blighted Kings West Swim Club property to Rabbit Branch Park.

FCPA Team: Dave Bowden, Isabel Villaroel, John Lehman, Tim Scott, Julie Cline, Brian Williams, and Charles Smith.

Storm Management Team: Craig Carinci, Rose Barrie, Ron Tuttle, Elfatih Salim, Dave Anglin, Brad Melton, Yudhie Brownson, Paul Thaler, Mannan Qureshi, Joseph Adzovie, and Bruce Goudzari.

Organizations Making a Difference in the Community (2 honorees)—Food for Others (Annandale Site); and Friends of the Burke Centre Library.

Special Achievement or Recognition—The Audrey Moore Recreation Center Rescue Team—Sophie Polnow, Tim Polnow, Connie Polnow, Corey Stoney, Faith Garrish. While swimming laps on May 18, Doug Padruitt started to feel dizzy. The next thing he knew he was on the deck surrounded by lifeguards and EMTs. Due to an arrhythmia, his heart had stopped and he sank. The team pulled Mr. Padruitt out of the water, started CPR, administered the AED, called paramedics and got him conscious and calmed down all in few short minutes. Because of their quick actions, Mr. Padruitt survived and has no permanent heart damage.

Mr. Speaker, I ask my colleagues to join me in congratulating these outstanding residents and companies and also in thanking them for their service to our community. Their efforts and leadership have been a great benefit to Northern Virginia and truly merit our highest praise.

IN HONOR OF AVDHOOOT BABA SHIVANAD, JR.

HON. MICHAEL G. FITZPATRICK

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Friday, July 19, 2013

Mr. FITZPATRICK. Mr. Speaker, it is rare in life to have the chance to recognize and honor a truly selfless person. A person who has dedicated his life to healing humanity by engaging in selfless activities for the betterment of mankind, asking only that they surrender their faith and devotion in return. This is why I am extremely proud and humbled to be here in order to honor his holiness, Avdhoot Baba Shivanad Jr., the father of sacred Ancient Indian Healing, and master of spirituality, for his work in helping United States citizens. I am deeply inspired by Babaji's deep belief that we all come into this world with vast potential, and through Shiv Yog, the process of uniting with the infinite consciousness, we can access this potential and create our own destinies. We all will honor Babaji's noble accomplishments and teachings, and it is my deepest hope that as we move on with our lives we will continue living less for our own selfish desires, and more for those around us as Babaji does.

STUDENT SUCCESS ACT

SPEECH OF

HON. SHEILA JACKSON LEE

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, July 18, 2013

The House in Committee of the Whole House on the state of the Union had under consideration the bill (H.R. 5) to support State and local accountability for public education, protect State and local authority, inform parents of the performance of their children's schools, and for other purposes:

Ms. JACKSON LEE. Mr. Chair, I thank Chairman KLINE and Ranking Member MILLER for their work to improve education for our Nation's children. I thank the Rules Committee for making in order Jackson Lee Amendment #5 for full consideration by the House of Representatives.

My amendment to H.R. 5, the "Student Success Act," is simple and is an important addition to this bill. I believe that my amendment to H.R. 5 can be supported by every member of the House.

JACKSON LEE AMENDMENT # 5

Jackson Lee Amendment #5 would direct States with insufficient funding to target funds to schools serving neglected, delinquent, migrant students, English learners, at-risk students, and Native Americans, to increase academic achievement of such students. The purpose of the Amendment is to make the best use of the funds available to focus resources on students with the greatest need.

According to research conducted by Chester Hartman, titled, High Classroom Turnover: How Children Get Left Behind, found that a disproportionate number of schools with predominantly low-income African American and Hispanic students have low stability, and that such students are much more likely than others, to switch schools in the middle of the year. High student mobility has consequences for students, teachers, and schools and can result in lower achievement levels, slower academic pacing, and lower teaching satisfaction.

Poor families move 50–100 percent more often than non-poor families. Welfare reform has resulted in residential mobility. Migrant children typically move from community to community. Foster children often change schools each time they are removed from a home. The education administrators' role in education should emphasize meeting the needs of disadvantaged students, and students who are mobile are among the most disadvantaged.

In the past, the government has taken limited steps to address this issue. Jackson Lee Amendment #5 is intended to support schools educating children who are neglected, delinquent, migrant students, English learners, at-risk students, and Native American youth.

The topic of delinquency also presents challenges to schools and educators. Children live in their own worlds, which can present threats to their health, safety and emotional well being.

Children become delinquent or can become at-risk for a number of reasons including school bullying and violence.

Consequences of bullying:

15 percent of all school absenteeism is directly related to fears of being bullied at school.